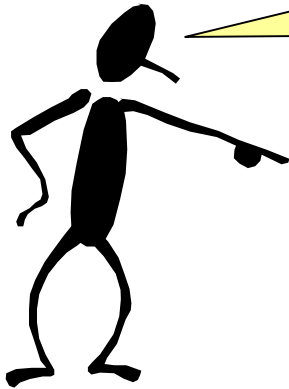


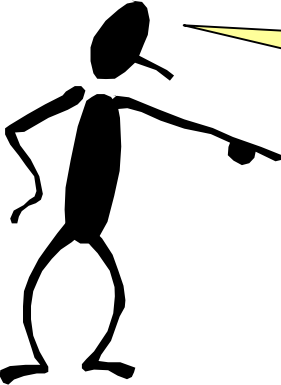
# CHAPTER 1 : INTRODUCTION TO PROCESS CONTROL



**When I complete this chapter, I want to be able to do the following.**

- **Explain the feedback concept applied to control**
- **Explain and identify the three elements in a feedback loop**
- **Be able to apply feedback manually to many chemical process examples**

# CHAPTER 1 : INTRODUCTION TO PROCESS CONTROL



Outline of the lesson.

- **Why Process Control and Why Now?**
- **Basic Questions about Control**
  - What does a feedback system do?
  - Why is control necessary?
  - Why is control possible?
  - Where is control done?
  - How is control documented?
- **Workshop**
- **Self-Study Guides**

# WHY HAVE A PROCESS CONTROL COURSE?

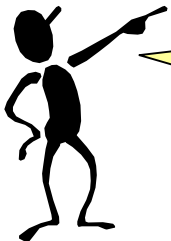
- **When I run a kinetics experiment, how do I maintain the temperature and level at desired values?**
- **How do I manufacture products with consistently high quality when raw material properties change?**
- **How much time do I have to respond to a dangerous situation?**



**Every engineer** needs basic knowledge about control.  
Many exciting career opportunities exist for a  
technical specialist.

# WHY NOW FOR THE CONTROL COURSE?

- We started with steady-state analysis because it is easier and important.
- We are building expertise in fundamentals (fluids, heat transfer, thermo, etc.) and process units (distillation, CSTR, etc.). Now we have examples that need control!
- We need to master control before integrating our knowledge in process design?



It's a **perfect time** to learn how to “drive” the chemical process. With this insight, we will be able to design plants that can be controlled safely and produce high quality products.

# WHAT DOES A FEEDBACK SYSTEM DO?

Let's look at a few examples first. Then, we will develop a general concept.

- Describe your method for driving a car.
- Could you drive a car without looking out the windshield?
- What must be provided by the car designer?
- Can a “good design” eliminate the need to steer?

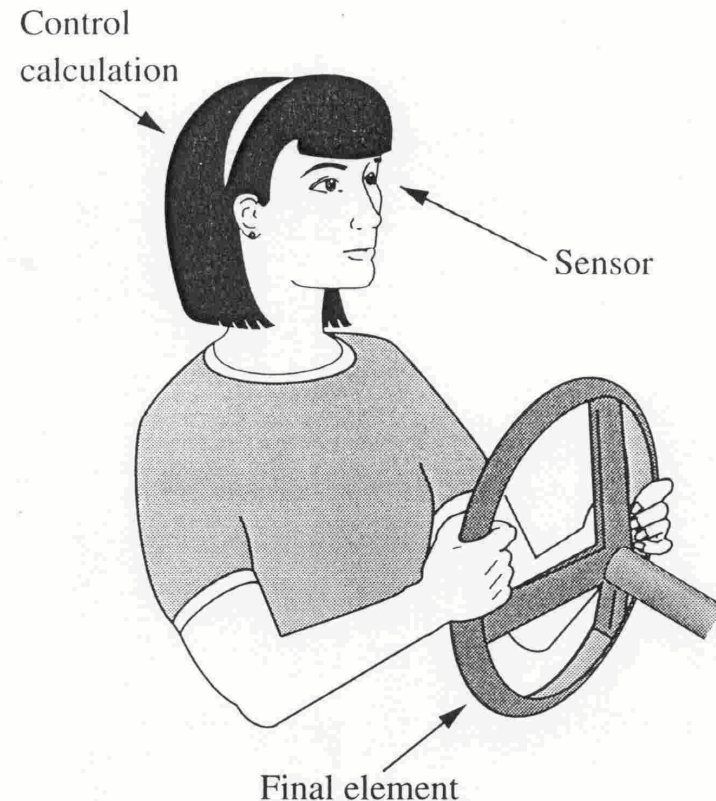
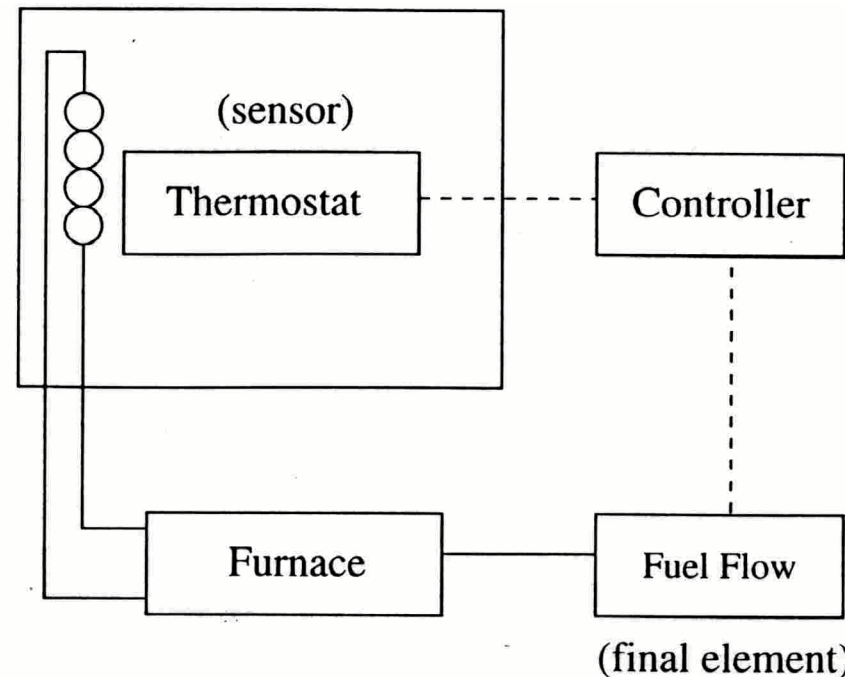


FIGURE 1.1

# WHAT DOES A FEEDBACK SYSTEM DO?

Let's look at a few examples first. Then, we will develop a general concept.

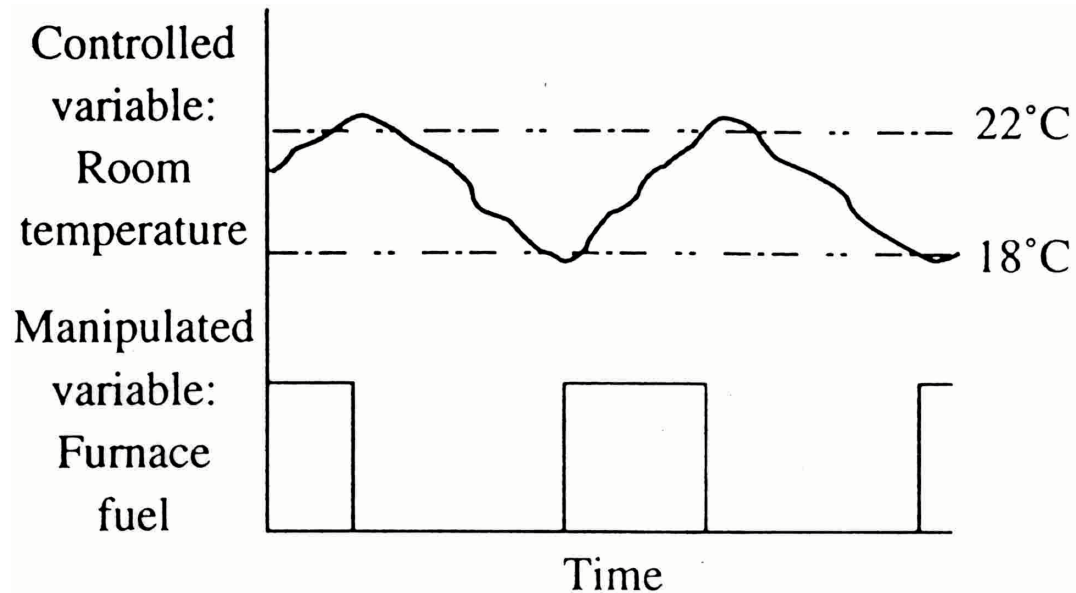
- Describe how home heating works.
- Describe the dynamic behavior of T.
- What must be provided by the house designer?
- Can a “good design” eliminate the need to change the heating?



**FIGURE 1.2**

# WHAT DOES A FEEDBACK SYSTEM DO?

Why does the temperature cycle?



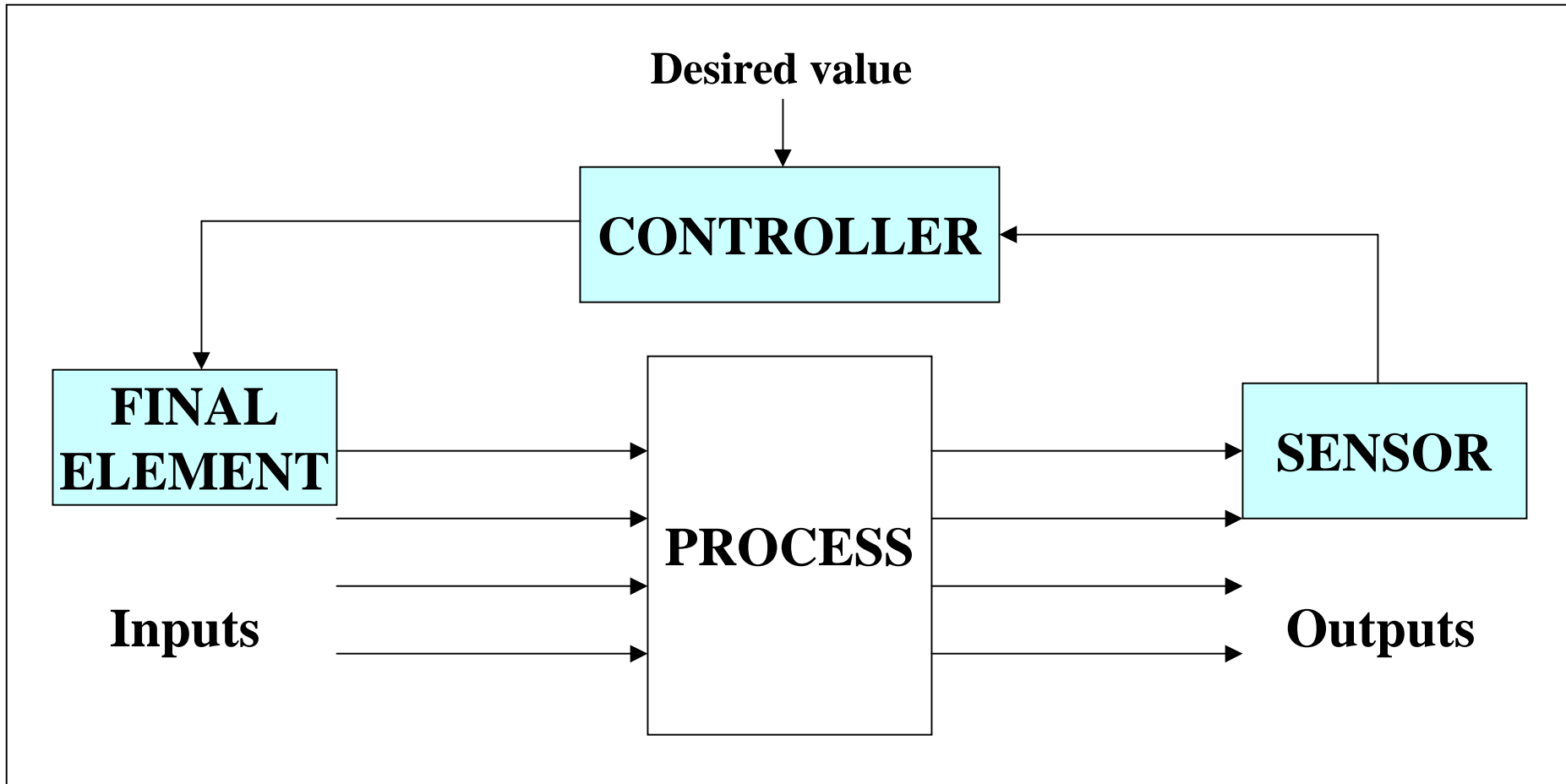
**FIGURE 1.3**



**Is this good enough for all variables in a chemical process? Hint: if “yes”, the course is over!**

# WHAT DOES A FEEDBACK SYSTEM DO?

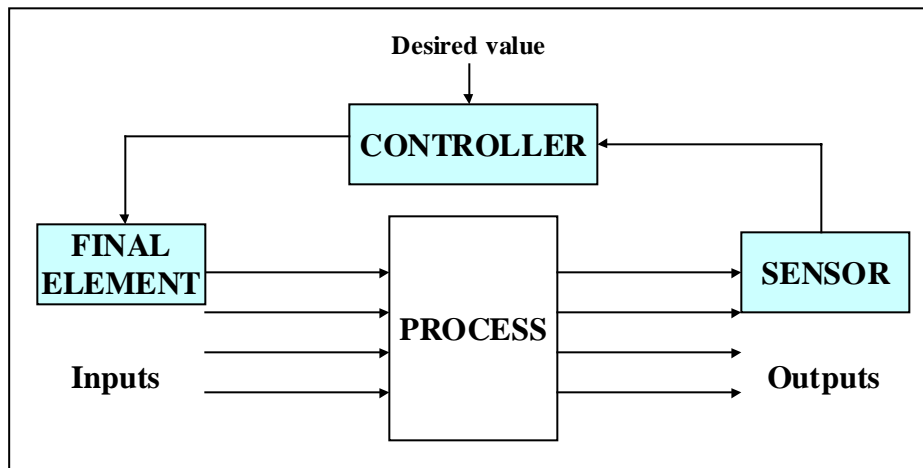
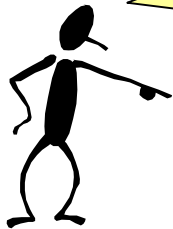
The control systems appear to have three basic elements.





# WHAT DOES A FEEDBACK SYSTEM DO?

What is a typical “final element” for chemical processes?



What is the meaning of the arrows?

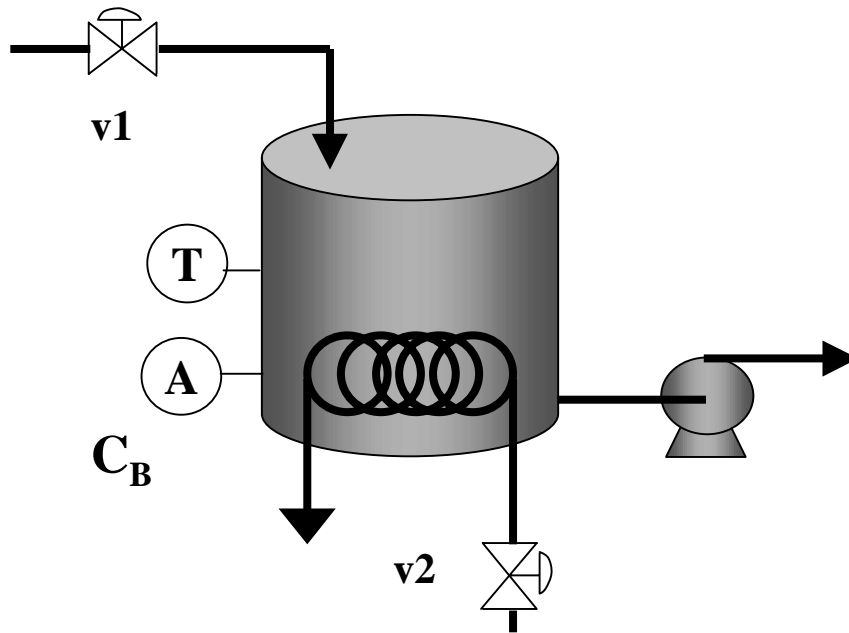


How do we select the sensor location?



# WHY IS CONTROL NECESSARY?

One word: **DISTURBANCES!** Give some examples in the CSTR in the figure.

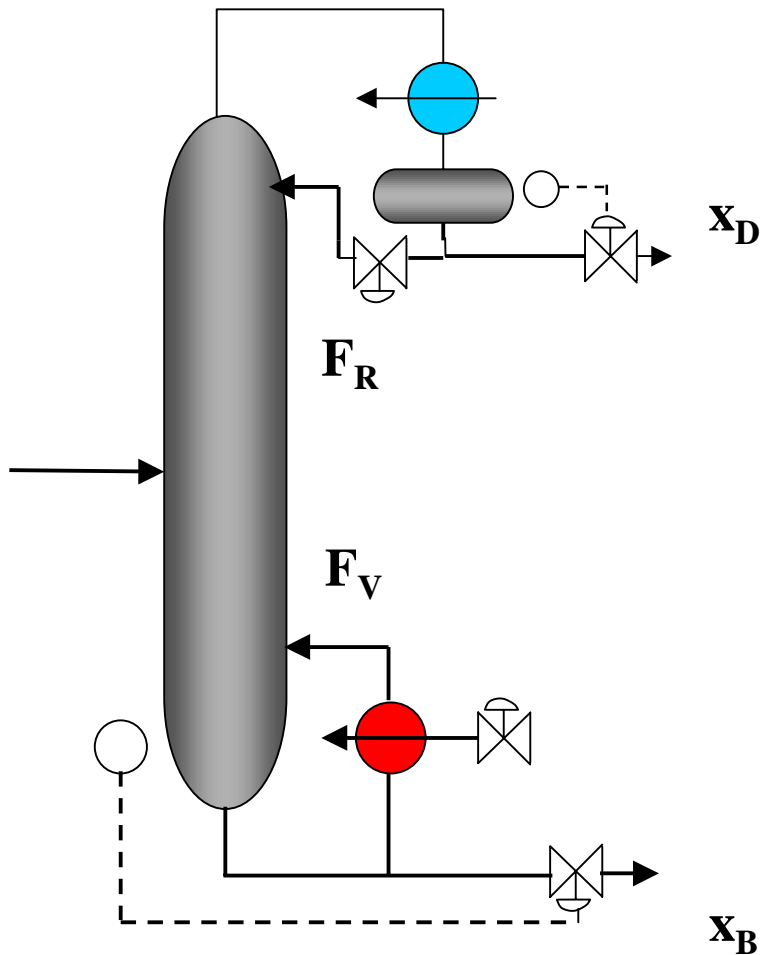


We want to achieve the following:

1. Safety
2. Environmental Protect.
3. Equipment protect.
4. Smooth operation
5. Product quality
6. Profit
7. Monitoring and diagnosis



# WHY IS CONTROL NECESSARY?



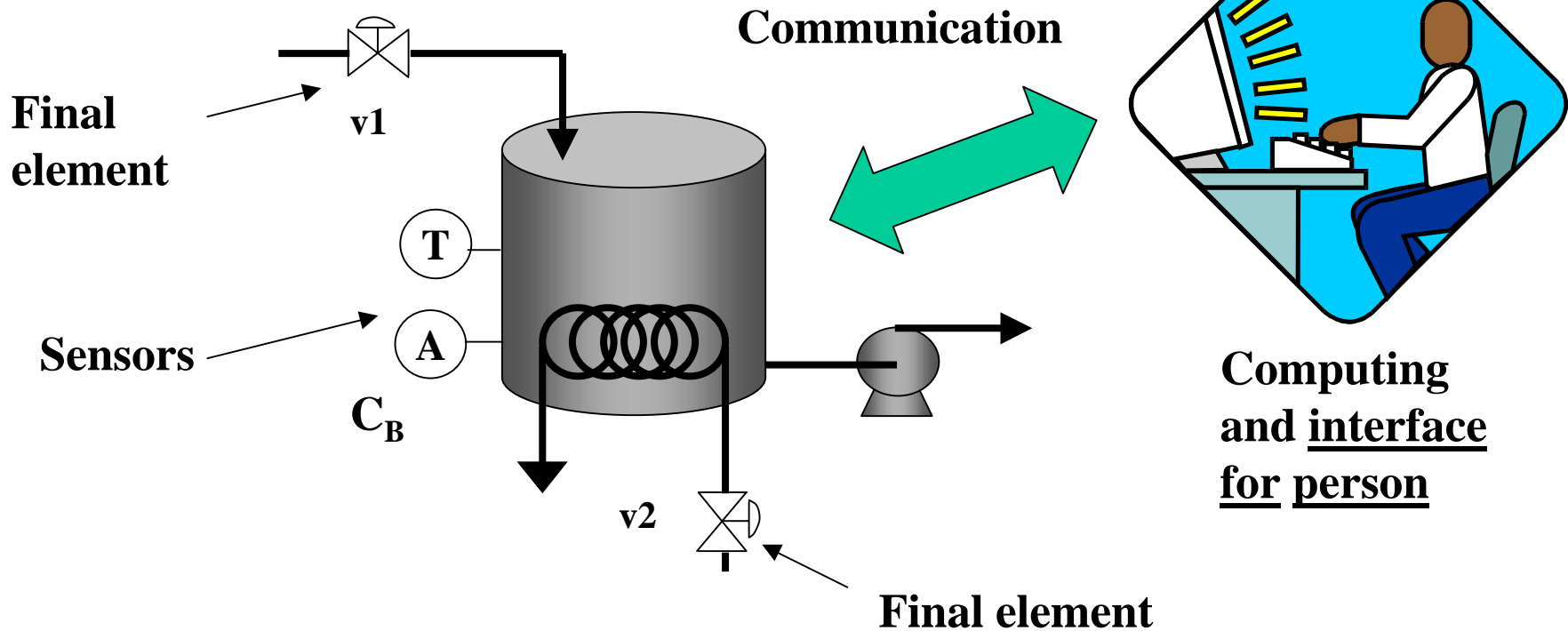
One word:  
**DISTURBANCES!**

Give some examples  
in the distillation  
tower in the figure.

# WHY IS CONTROL POSSIBLE?

Control is possible only if the engineer provides the required equipment during **process design**.

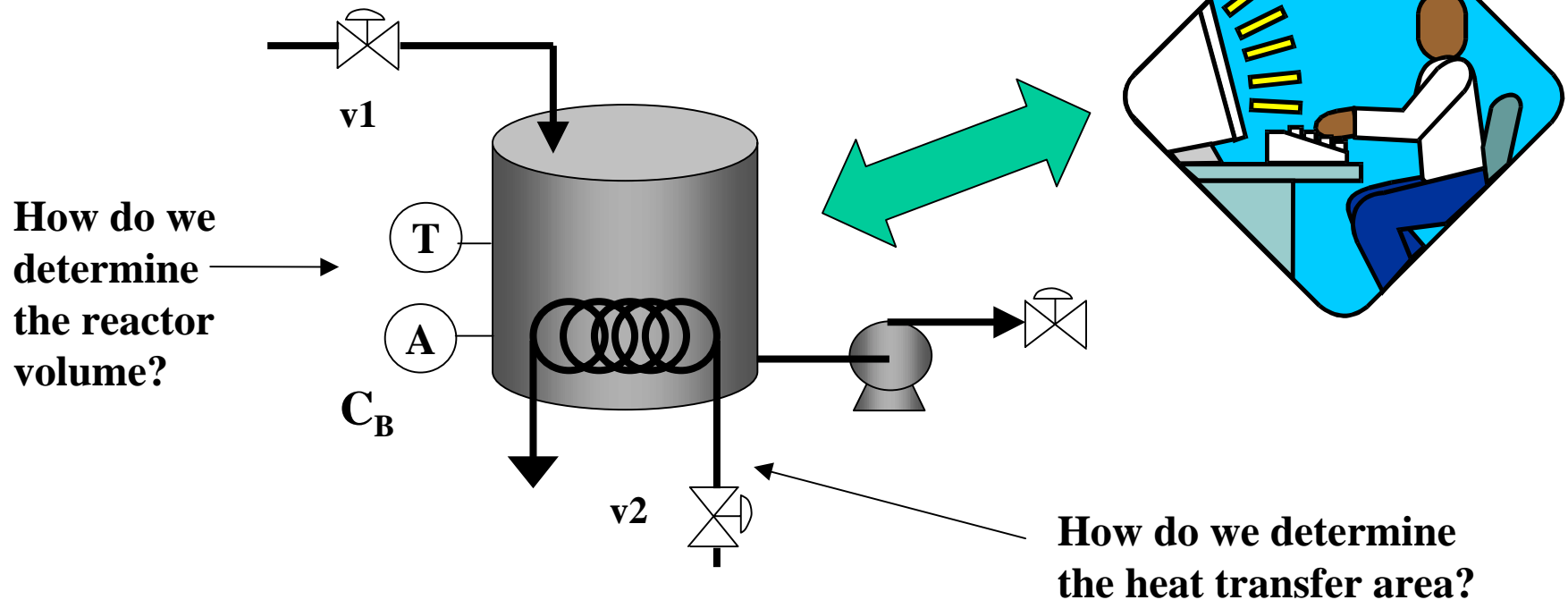
## Part 1: Control equipment



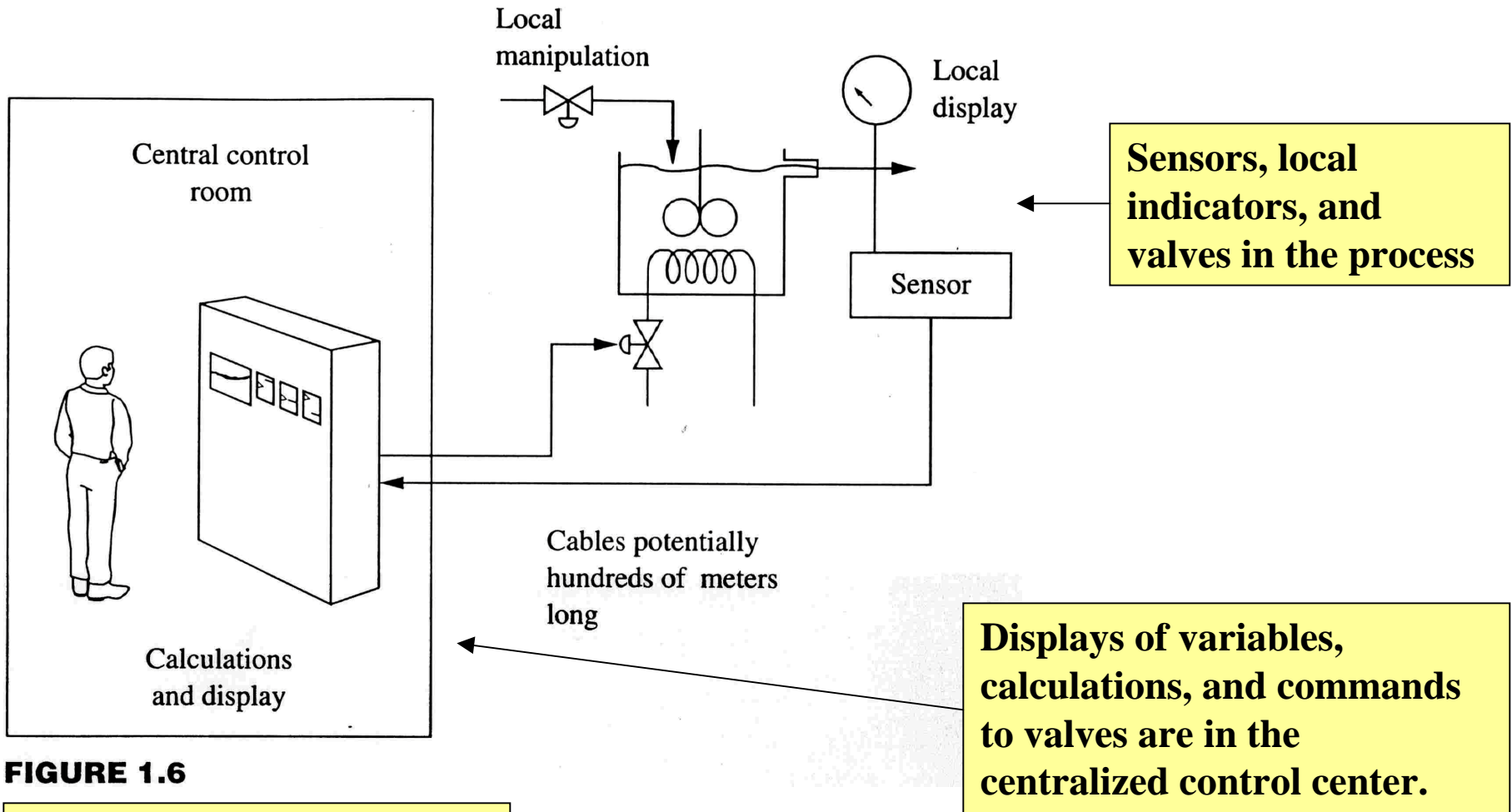
# WHY IS CONTROL POSSIBLE?

Control is possible only if the engineer provides the required equipment during **process design**.

## Part 2: Process equipment



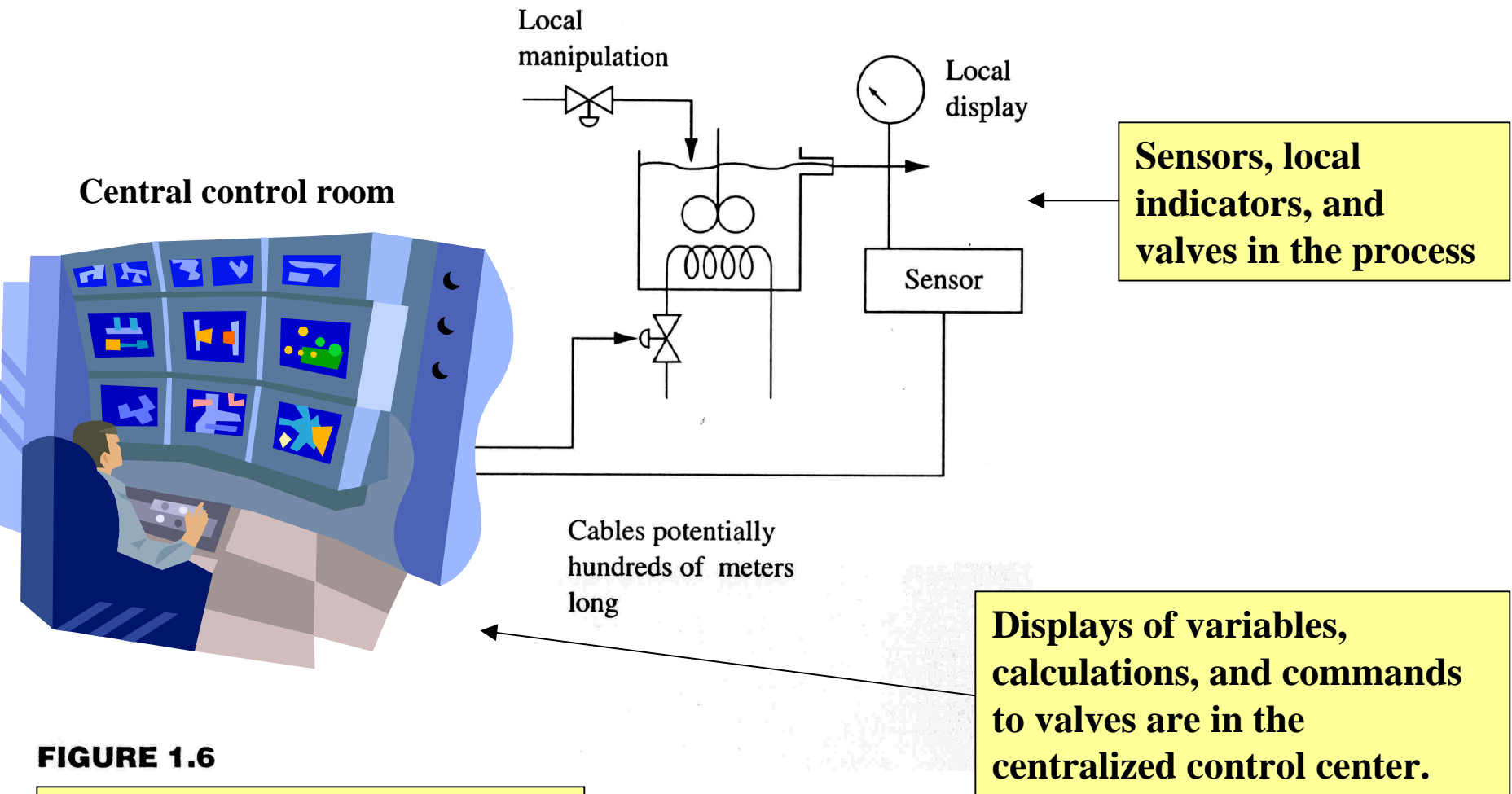
# WHERE IS CONTROL DONE?



**FIGURE 1.6**

**Shows an older-style control panel**

# WHERE IS CONTROL DONE?



**FIGURE 1.6**

Shows a modern, computer-based control panel

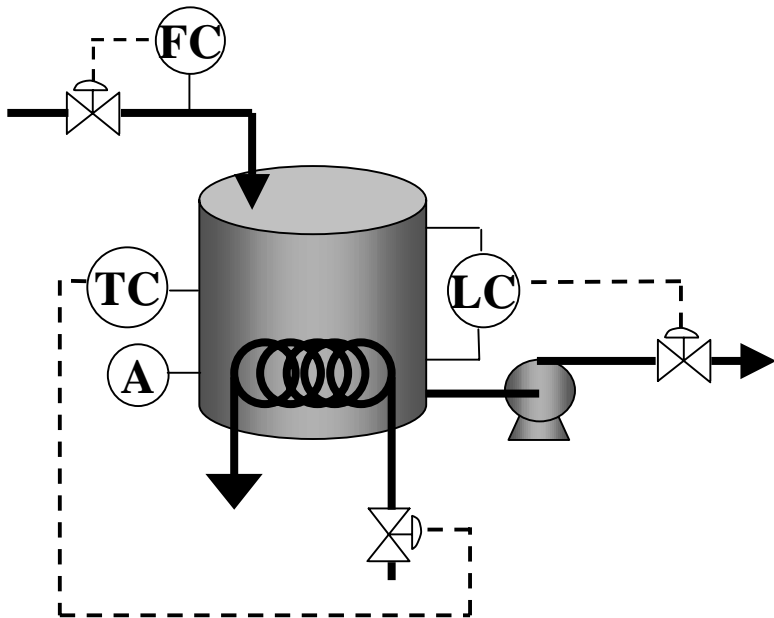
Sensors, local indicators, and valves in the process

Displays of variables, calculations, and commands to valves are in the centralized control center.

# HOW IS CONTROL DESIGN DOCUMENTED?

**Piping and instrumentation (P&I) drawings provide documentation.**

- **The system is too complex to describe in text.**
- **We must use standard symbols.**



**F = flow**

**L = level**

**P = pressure**

**T = temperature**

.....

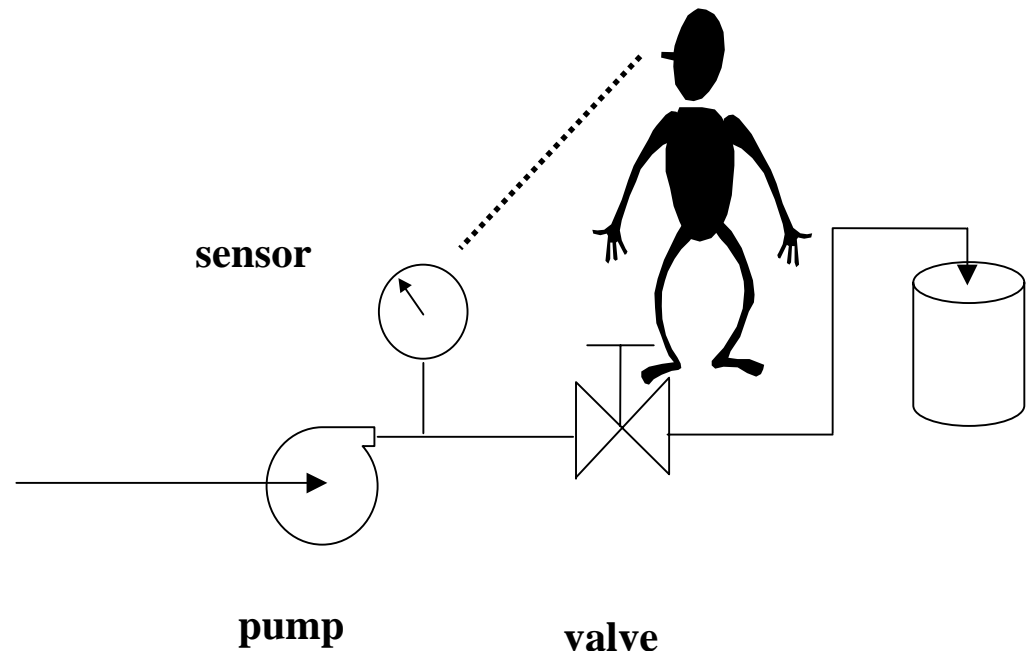


# CHAPTER 1: INTRODUCTION - WORKSHOP 1

**You are implementing control “manually”.**

- a. Explain the principle for a typical flow sensor**
- b. Explain how the final element affects the controlled variable.**
- c. Explain the correct action if you want to increase the controlled variable**

## Flow Control

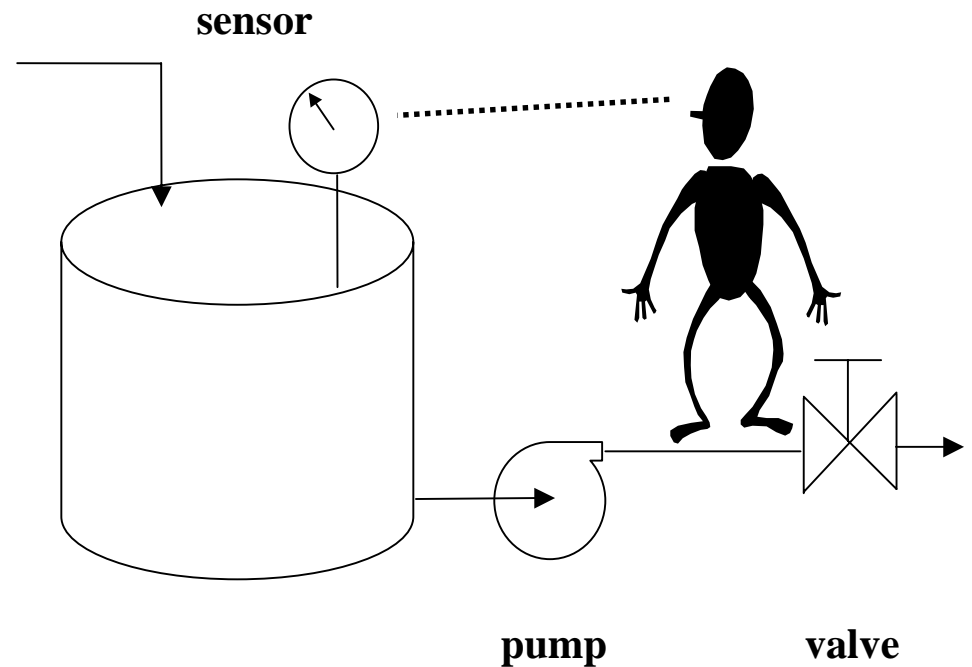


# CHAPTER 1: INTRODUCTION - WORKSHOP 2

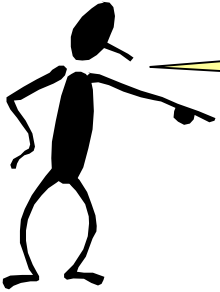
**You are implementing control “manually”.**

- a. Explain the principle for a typical liquid level sensor**
- b. Explain how the final element affects the controlled variable.**
- c. Explain the correct action if you want to increase the controlled variable**

## Level Control



# CHAPTER 1 : INTRO. TO PROCESS CONTROL



**How are we doing?**

- **Explain the feedback concept applied to control**
- **Explain and identify the three elements in a feedback loop**
- **Be able to apply feedback manually to many chemical process examples**



**Lot's of improvement, but we need some more study!**

- **Read the textbook**
- **Review the notes, especially learning goals and workshop**
- **Try out the self-study suggestions**
- **Naturally, we'll have an assignment!**

# **CHAPTER1: SUGGESTIONS FOR SELF-STUDY**

- 1. Write down the rules (algorithm) that you use when you drive an automobile or bicycle.**
- 2. Formulate questions with answers and trade with members of your study group.**
- 3. Find a P&I drawing in one of the textbook references (or recent volume of *Chemical Engineering Practice*), explain the strategy, and prepare questions for your instructor on aspects that you do not understand.**
- 4. Find examples of control systems in your house. (Hint: look at the heating, air conditioning, toilet tank, and the most highly automated room, the kitchen.)**